Office of School Support
Division of School Support
School Improvement Informational Presentation
January 17, 2023
Deowarski McDonald, Ed.D.

Core Values and Commitment

- ## Core Value: Equity

Our vision of equity, put simply, is "all means all." We ensure equity by celebrating each scholar's individuality, interests, abilities and talents; providing each scholar in each school with equitable access to high-quality instruction, courses, and resources; and holding high expectations for all scholars to graduate college-ready and career-minded. Similarly, we recognize and value the individual abilities, experiences and talents of our staff; providing all staff with equitable access to opportunities for development and growth; and ensuring that such opportunities are provided through clear and transparent processes.

- ## Commitment # 2: Innovative Teaching and Learning

Scholars will achieve at high levels when teaching and learning are built around their individual strengths, needs, cultures, interests, and dreams. It is critical that each adult in Jackson Public Schools recognizes each scholar as an individual and ensures equitable learning opportunities that facilitate the development of skills, knowledge, confidence, and voice.

Goals

- Background of school improvement

- Updates to the process

- 2022-2023 Exited schools

- 2022-2023 Identified schools

- Supports and responsibilities

Background

- By federal law (ESSA) we are required to identify schools that are identified as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), & Additional Targeted Support and Improvement (ATSI) schools beginning with the 2018-19 school year.

- Mississippi Code Title 37. Education § 37-18-1. Superior Performing Schools, Exemplary Schools, and Schools At-Risk Programs established.

- The MS State Consolidated Plan, also known as MS Succeeds provides the specific criteria for identifying and addressing schools as required by ESSA.

Identifications

Federal Identifications

- Comprehensive Support and Improvement (CSI)

- Targeted Support and Improvement (TSI)

- Additional Targeted Support and Improvement (ATSI)

State Identification

- School At-Risk (SAR) Mississippi Identification only

School Improvement Categories

CSI Identification

- Graduation rate less than or equal to 67%; OR

- Bottom 5% of Title IA schools; OR

- Previously identified ATSI school with 3 consecutive years of subgroup proficiency performance (no improvement)…ID begins in the 2021-22 School Year

TSI Identification – Underperforming Subgroup

- Subgroup in lowest 50% of overall accountability index; AND

- Subgroup in lowest quartile of 3-year average gap-to-goal; AND

- Subgroup scores in lowest quartile of 3-year improvement toward gap-to-goal closure

- Results are rank-ordered and bottom 5% are identified for TSI

ATSI Identification – Consistently Low Performing Subgroup

- 3-year average subgroup performance is at or below that of all students in the lowest performing schools

SAR Identification

- Accountability letter grade of "F"

CSI/ATSI Identification Methodology

• ED requires the SEA, in accordance with section 1111(d)(2)(C) of ESEA, to identify any subgroup that is performing as poorly as the schools identified for CSI, as ATSI using the same methodology.

• The MDE will now use 3 years of data to identify CSI schools including schools identified in the fall of the 2022-2023 school year which aligns with the way ATSI schools are currently identified.

MDE ESEA Addendum

- Data years for School Improvement identification in the Fall of 2022 were **2017-2018**, **2018-2019**, and **2021-2022** for CSI and ATSI identification.

- Delayed the requirement for more rigorous options (MROs) for CSI schools and the ATSI to CSI escalation for at least 1 year – this will affect schools re-identified in the Fall of 2023

- Identifications will be back "on-cycle" Fall 2023

2022-2023 Exited Schools

School	Exit Year
Bates Elementary School	2021
Callaway High School	2021
McLeod Elementary School	2021
Sykes Elementary School	2021
Galloway Elementary School	2021
Green Elementary School	2021
Johnson Elementary School	2021
Wilkins Elementary School	2021

2022-2023 Federally Identified   Schools

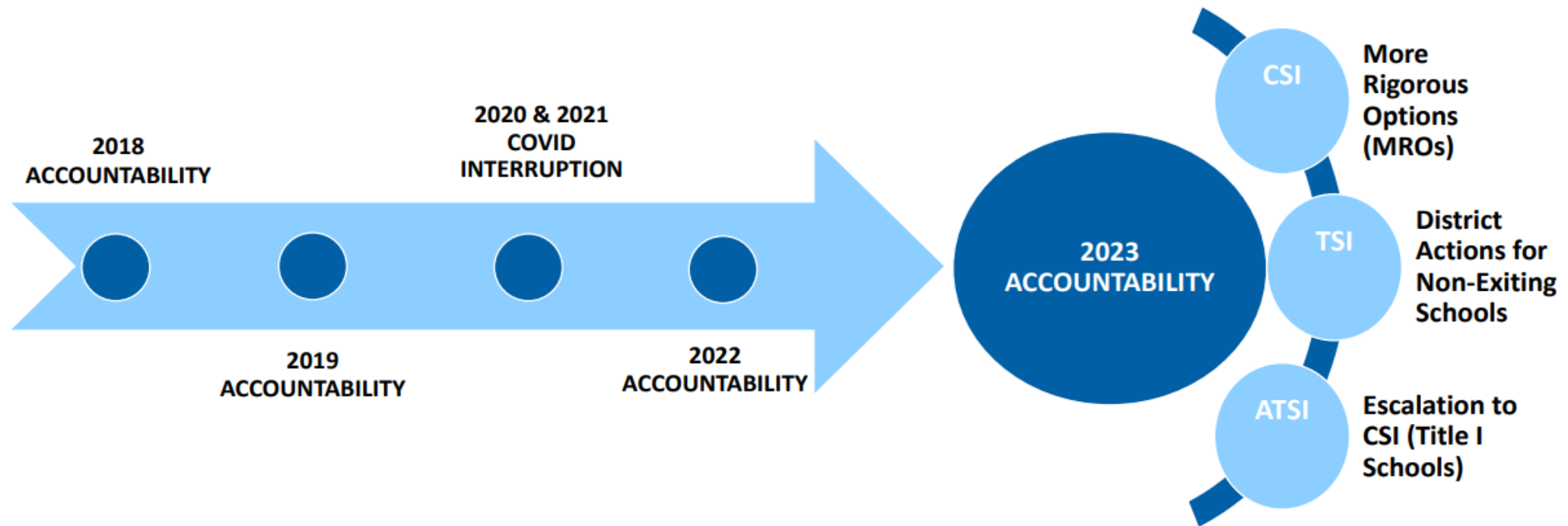| School	Subgroup	Identification	New or Reidentified	Enter Year	Previous Identification
Blackburn Middle School	ALL	CSI	Reidentified	2017	CSI
Brinkley Middle School	ALL	CSI	Reidentified	2017	CSI
Chastain Middle School	ALL	CSI	Reidentified	2017	CSI
Jim Hill High School	ALL	CSI	New	2021	ATSI 2018 (Economically Disadvantaged and Black or African American)
Lanier High School	ALL	CSI	Reidentified	2017	CSI
Oak Forest Elementary School	ALL	CSI	New	2021	ATSI 2018 (Economically Disadvantaged and Black or African American)

2022-2023 Federally Identified   Schools

School	Subgroup	Identification	New or Reidentified	Enter Year	Previous Identification
Powell Middle School	ALL	CSI	Reidentified	2017	CSI
Cardozo Middle School	ALL	CSI	Reidentified	2017	CSI
Whitten Middle School	ALL	CSI	Reidentified	2017	CSI
Wingfield Middle School	ALL	CSI	New	2021	CSI (Graduation Rate)
Kirksey Middle School	Students/ w Disabilities	TSI	New	2021	None
Forest Hill High School	Students/ w Disabilities	ATSI	Reidentified	2018	ATSI (Economically Disadvantaged and Black or African American)
Peeples Middle School	Students/ w Disabilities	ATSI	Reidentified	2017	ATSI (Economically Disadvantaged and Black or African American)

2022-2023 State Identified School

School	Grade
Marshall Elementary	F

Flow Chart

2022-2023 Federally Identified Schools

School	Subgroup	Identification	New or Reidentified	Enter Year	Previous Identification
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Brinkley Middle School	ALL	CSI	Reidentified	2017	CSI
Chastain Middle School	ALL	CSI	Reidentified	2017	CSI
Jim Hill High School	ALL	CSI	New	2021	ATSI 2018 (Economically Disadvantaged and Black or African American)
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Support for Identified Schools

CSI- Comprehensive Support and Improvement

- Leadership Coaching (School Leadership)
- Virtual Touchpoints (District School Improvement Facilitator)
- Professional Learning Opportunities
- Funding

TSI & ATSI – Targeted/Additional Targeted Support and Improvement

- Professional Learning Opportunities
- Funding

SAR – Schools At Risk

- Professional Learning Opportunities

Supports and Responsibilities

	Comprehensive Needs Assessment	MDE Interview Process	Plan Development MCAPS	LEA Plan Approval	MDE Plan Approval	20% School Title I Reservation	SI Funding (1003a)*	Professional Learning Opportunities	On-Site Coaching Support
CSI	X	X	X	X	X	X	X	X	X
TSI	X		X	X		X	X	X	
ATSI	X		X	X		X	X	X	
SAR	X	X	X	X				X	

Funding Methodology

Identification	Allocation
CSI	$100,000.00 each identified year
ATSI	$40,000.00 each identified year
TSI	$40,000.00 each identified year
SAR	No additional federal or state funding

*Per pupil allocations are awarded if funds are remaining once all identified schools statewide receive the base amount.

School Board Updates

Date of School Board Meeting: January 17, 2023								
District Name: Jackson Public School								
School Name: Blackburn Middle				School Identification:	☐ CSI	☐ TSI	☐ ATSI	☐ SAR

Current Accountability	Points Earned: 238	Letter Grade: F	Graduation Rate:

Name of Benchmark Assessment: Mastery Connect

Overall School Goal						1st Benchmark Assessment Results				
Total Points/Grade	Reading	Math	Science/ Biology	US History		Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient						% Proficient				
			Participation Rate						Participation Rate	

2nd Benchmark Assessment Results						3rd Benchmark Assessment Results				
Total Points/Grade	Reading	Math	Science/ Biology	US History		Total Points/Grade	Reading	Math	Science/ Biology	US History
% Proficient						% Proficient				
			Participation Rate						Participation Rate	

	Jan 2023	Feb 2023	March 2023	April 2023	May 2023	June 2023
Total School Enrollment						
Student ADA						
% of students with 2 or more absences for the month (chronic absences)						
Teacher attendance rate						
# of discipline referrals						

	Describe how the school is addressing areas of challenge presented by the data noted within this document (CSI,TSI, ATSI,SAR).	Describe what the district is doing to support the school's principal and/or SLT.
1st Benchmark Assessment		
2nd Benchmark Assessment		
3rd Benchmark Assessment		

Office of School Support

Questions?

When a flower doesn't bloom, you fix the environment in which it grows, not the flower.

Alexander Den   Heijer